#### TECA: Towards an Effective Communication for All

In a today's world, Information and Communications Technology offers a lot of potential when it comes to facilitate people lives.



Jornada sobre adaptación de herramientas de comunicación para personas con necesidades especiales

#### Towards an Effective Communication for All

Sara Candeias

Science & Technology Project Manager Speech Scientist



#### Microsoft Language Development Centre (MLDC)

Opening date/start date: 2005

Geographical location: Lisbon and Porto, Portugal

Staff number: 35

Director: Miguel Sales Dias



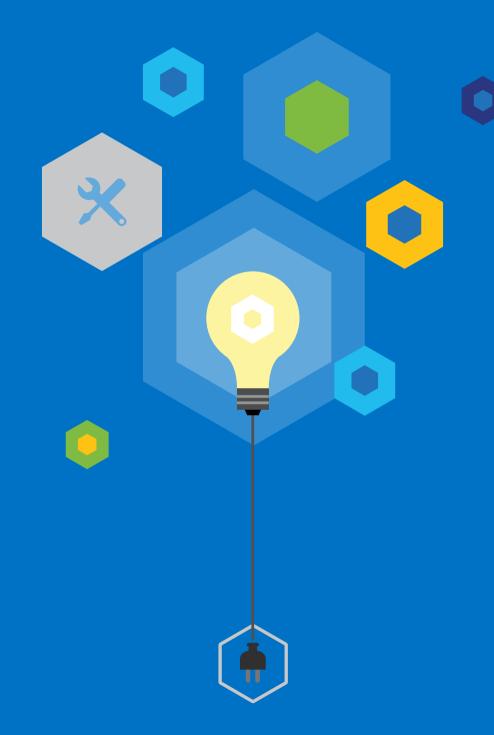
### Who are we?

- a world-class development center in Europe as a strategic competitive asset for Microsoft IPE
- a group of the OSD focused on becoming the center of excellence to serve all data collection needs of IPE, to enable the training and testing of a variety of machine learning algorithms



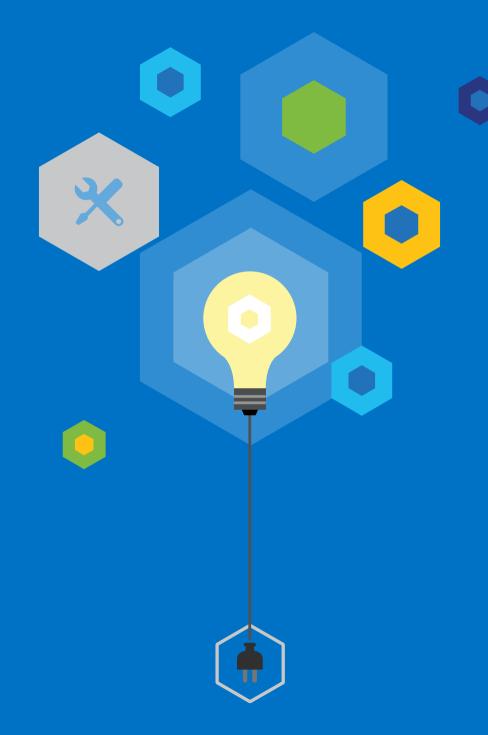
## Our long term plans

- Technology for searching and solving future problems - Bing, Office, Windows, Xbox, Windows Phone
- Provide language expert support, leveraging and growing the existing ecosystem of experts to deliver on the language expansion plans for Microsoft products
- Expansion of speech technologies in the European and international context



### Our action lines

- Perform research and development
  - in the area of natural human-computer interaction technology
  - to be exploited in Microsoft products for the global market
  - in the domains of mobility, entertainment and search

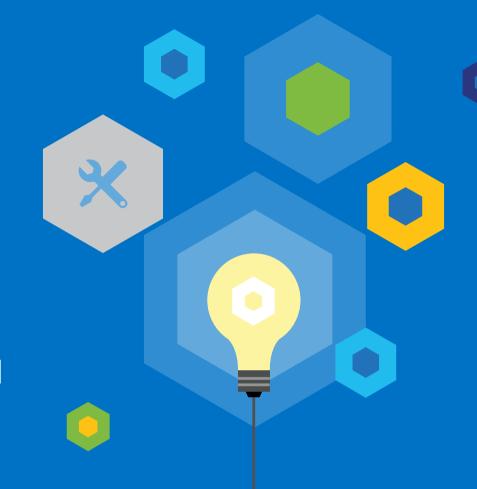


# One Microsoft. Better together.



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International & Portuguese Collaborative R&D Framework

 Describe some of our current and past projects in collaboration with academia

- Human-computer interaction
- Fundamental research in the area of speech and gestures

# Have you asked yourself why ICT is so important today?

Just look around and you'll know why.

#### Literally, at every instant of time, you are surrounded by ICT.

Its use has made life easy.

We need it to communicate.

It's important.



### ICT has changed every sector

Solutions that help elderly people to keep their brain active, enhance their health and preserve their security.

Education

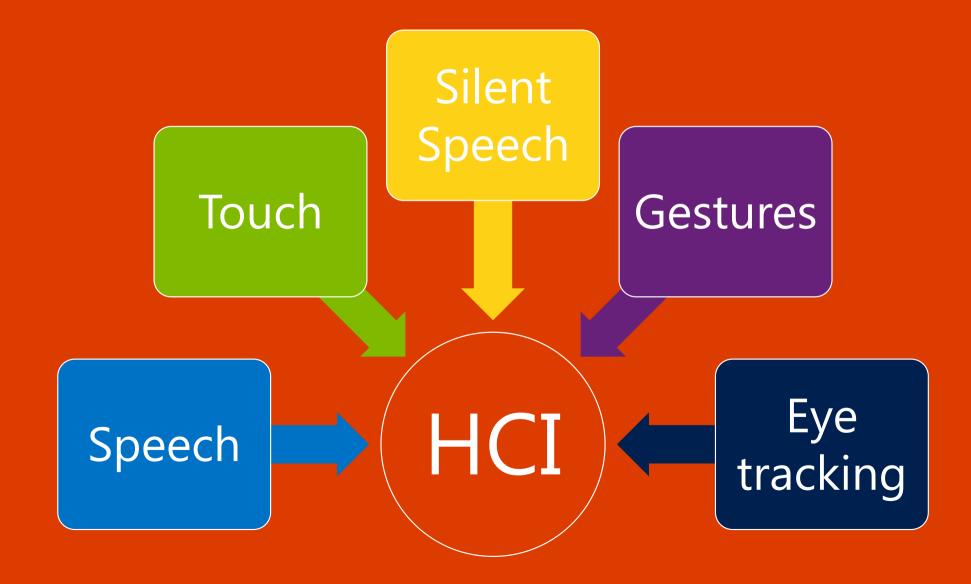






Solutions that promote cognitive stimulation of children multicultural inclusion and independent living.

#### HCI multimodalities



# Our research

#### Text-to-Speech

Examples:

http://ttsdemo.azure.mldc.pt/

#### Automatic Speech Recognition

First data collection of elderly speech for European Portuguese

First data collection of children speech for European Portuguese

#### Personalized Synthetic Speech

- SoA advances that users prefer family synthetic voices (Qiu, LY; 2005)
- Generate personalized voices using a small number of recorded utterances
- Currently running in a pilot with real users (Alentejo)

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Examples of PSS of elderly family based on 1k recorded utterances







#### Silent Speech

- Conventional ASR
  - Inadequate in situations where privacy or non-disturbance is required
  - Inadequate for users with speech-impairments
- [Silent Speech Interface is] "a system enabling speech communication to take place when an audible acoustic signal is unavailable." (Denby et al., Silent Speech Interfaces, Specom, 2010)
- Extracts speech information from articulators, facial muscles or brain activity

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- Some approaches:
  - Surface EMG



Assessing the Applicability of Surface EMG to Tongue Gesture Detection

**Data Acquisition** 

#### Gestures

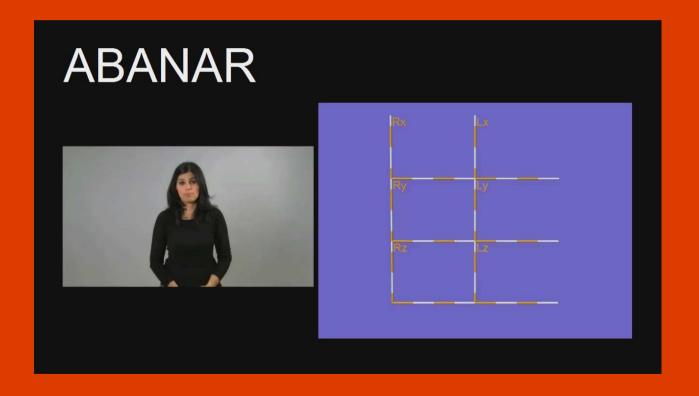
• Automatic recognition of gestures in sign language for Portuguese



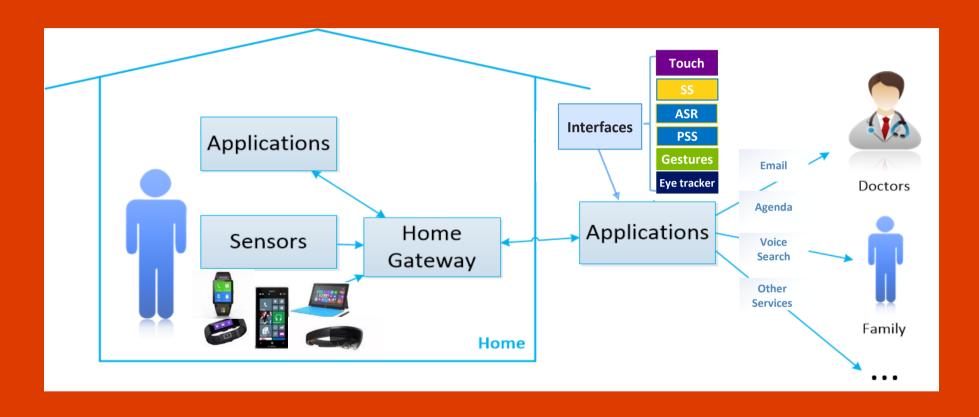


#### Gestures

• Automatic recognition of gestures in sign language for Portuguese



### Home system architecture



## Collaborative R&D Framework

#### ~15 national partners from academia



Faculdade de Ciências da Universidade de Lisboa



Instituto Superior de Engenharia de Lisboa



Universidade da Beira Interior



Faculdade de Engenharia Universidade do Porto



INESC – Inov



Faculdade de Letras da Universidade de Lisboa



Instituto de Engenharia de Sistemas e Computadores, Investigação e Desenvolvimento



Instituto de Linguística Teórica Computacional



INESC – ID IMMI



Instituto de Engenharia e Eletrónica e Telemática de Aveiro



**INESC Porto** 



Universidade de Aveiro





Universidade de Coimbra

#### ~20 international partners from academia



University of Zaragoza, Zaragoza



Vigo University, Vigo



Universitat Politècnica de Catalunya



University of the Basque Country, Bilbao



Ludwigs-Maximilian-Universität, Munich



Technische Universität Dresden, Dresden



University of Bonn, Bonn



University of Technology of Troyes



ELDA, Paris



CNRS, Aix en Provence



#### ~20 international partners from academia



Budapest University of Technology and Economics, Hugary, Budapest



The Bay Zoltán Foundation for Applied Research, Hungary





UCL, United Kingdom, London



Trinity College, Ireland, Dublin







University of Maribor, Slovenia, Maribor



Adam Mickiewicz University, Poland, Poznan



Chinese Academy of Sciences, China, Beijing



Ankara

\*







#### ~15 partners from industry







Plux



Link



Via Tecla









CITARD Services Ltd.



Micro I/O



I Zone



PT Comunicações





Ponto.C



Priberam







## Our R&D collaborative projects

Ageing well

Social inclusion

Children education



#### S4S - Smartphones for Seniors

QREN 21541 2012-2014

Provides more adapted technology to the senior population in mobile scenarios Offers a simplified way to access social media services, email and calendar

#### Redesign interfaces:

- Users can interact using touch and speech (the most natural way of interaction).
- The interface is optimized for the elderly avoiding:
  - overloading on all pages
  - small graphical components (buttons and texts)





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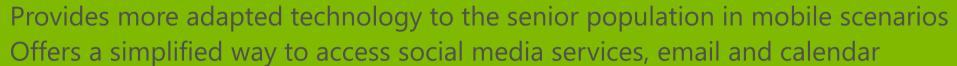
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#### Paelife - Personal Assistant to Enhance the Social Life of the Seniors

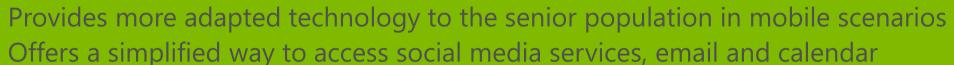
AAL 2012-2014

Enhances the quality of life of older people Fights social exclusion



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AAL 2012-2014

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#### OLA - Organizational Life Assistant for future active ageing

AAL 2015-2018

A virtual presence that supports instrumental activities of daily living needs of older adults Allows elderly to be more independent and to have a healthier, safer and organized life Supporting caregivers

#### VUK - Visionless sUpporting framework

AAL 2015-2018

Approach the problem of the blind and visually impaired user Considers all kind of blind and visually impaired in urban mobility

#### AAL4ALL - Ambient Assisted Living for All

QREN 13852 2011-2014

Development of an ecosystem of products and services for a national context Targeting elderly and seniors with special needs



# Ageing well

### AAL4ALL – Ambient Assisted Living for All

QREN 13852 2011-2014

Development of an ecosystem of products and services for a national context

Targeting elderly and seniors with special needs

Currently a pilot is running:



Ambient Assisted Living for All



# Ageing well

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QREN 13852 2011-2014

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#### Cogniwin - Cognitive Support for older adults at work

AAL 2014-2017

Enables older adults to maintain or even increase their efficiency at work Provides support to alleviate eventual age related memory degradations and gradual decrease of other cognitive capabilities (i.e. speed of processing, concentration level)





## Social inclusion

IRIS: Towards Natural Interaction and Communication

*Marie Curie IAPP - 2014-2017* 

## LIFEisGAME: LearnIng of Facial Emotions Using Serious GAMEs

2010-2013

Applies a serious game approach to teach people with Autism Spectrum Disorder to recognize facial emotions





#### GOLEM - Realistic Virtual Humans

Marie Curie - 2012-2014

Uses real time synthesis and automatic facial expression analysis



## Social inclusion

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## Children education

### CNG Contents for Next Generation Networks

QREN 7943 CNG - 2011-2013

Includes speech and gesture in children education scenarios

Development of games to aid the learning of basic mathematics and music for children aged 4 – 8



# LetsRead - Automatic assessment of reading ability of children

2014-2016

Application for helping Portuguese children in their reading activity Includes speech recognition and automatic assessment



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### Thank you!

#### Sara Candeias

Science & Technology Project Manager Speech Scientist t-sacand@microsoft.com





### other

### references

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Qiu, LY; 2005
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Denby, B., Schultz, T., Honda, K., Hueber, T., Gilbert, J.M., Brumberg, J.S., 2010. Silent speech interfaces. Speech Commun. 52, 270–287. doi:10.1016/j.specom.2009.08.002
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